

## Activity two: Amazon adventure

### Curriculum links:

Science, Geography, English, RE, IT, Art and Design, PSHE

### Background and preparation:

Introduce the topic of survival to initiate a discussion about wants versus needs.

### Activity 2a:

Imagine you are going to stay in the Amazon rainforest. It is hot, there are dangerous animals and your only form of transport is a boat. The nearest town is two and a half hours' boat journey away. There is no electricity. You will have to help to catch, gather and cook your own food.

- i) You are allowed to take three things with you. What would you choose to take? Give reasons for your answers.
- ii) What things do you think you would miss on this trip?
- iii) What things would you not miss?
- iv) Think about what you need to survive. What is the difference between want and need?

### Activity 2b:

Imagine you have made a friend during your stay in the rainforest. His/her name is \_\_\_\_\_ (choose a name). Your friend comes to stay with you for a while. He/she will live in your house, go to your school and join in all the activities you normally do. Imagine how your friend would feel.

- i) What would he/she think of your lifestyle?
- ii) Are there things he/she would like and dislike?
- iii) What things might he/she miss about home?
- iv) What things would he/she not miss about home?

### Activity 2c:

Fill in the accompanying worksheet to show the differences between life in the rainforest and life in the UK. Think about the good and bad aspects of both.

### Activity 2d:

Juliane is Duca Castro's granddaughter. She is ten years old. These are the things she likes:

- Art, games, painting
- School (subjects she likes are Portuguese, Maths, History, Geography)
- Friends
- Playing – she likes playing with dolls, playing house and running
- Her favourite animals are puppies
- Her favourite foods are chicken, potatoes, carrots, oranges, bananas, apples

Juliane has a disease called Sickle Cell Anaemia. This means she has to have regular blood transfusions. She has to travel to Belém, a thirty hour boat trip away, to have her hospital treatment

- i) Think about what you like and what makes you happy. What can help us when we face difficulties in life, such as illness?
- ii) Write a poem about what makes you happy.
  - Your poem doesn't have to rhyme.
  - Think about the rhythm of your poem.
  - Count the syllables in each word. Does your poem have a pattern? Does your poem have a regular rhythm?
  - Illustrate your poem.

### Extension:

Make a recording of yourself reading your poem aloud. Ask your teacher to help you make a class CD with a recording of all your poems. Design and make a cover for the CD. You could sell this to teachers, parents and friends to raise funds to help people like Juliane in Brazil and around the world.